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## A note from the Campus Principal

Dear BUSY Schools Coolangatta school community.

It is already the end of week 3. How time flies.

We had a fantastic week and students have settled in very well. It has been a new start for our Year 11 students and some of our Year 12 students, and that can sometimes be quite stressful. Please do not hesitate to contact our youth worker, Che Waide, or anyone at the school to keep us informed and to allow us to support you and your young person as they transition into our school. We are here to help.

A big thankyou to our Year 11 parents and carers who bravely participated in the **Parent Learning Safari** on Tuesday and Thursday afternoon. The feedback I received from parents and carers attending was very positive. One parent commented saying that it was a wonderful opportunity to find out what their young person is studying in Term 1 and 2. It also was a lot of fun. Other parents said that it was great to meet all the staff in person. Thank you, parents and caregivers, for your great feedback.

We are planning a second Parent Learning Safari early in Term 3. Have a great, well-deserved weekend.

Kind regards,  
Klaus Knobloch  
Campus Principal



### Essential Mathematics Update

The ratio of weeks completed to the weeks remaining this term is 3:7.

In Week 4, the Year 12s will commence their first assessment task, and it's a very interesting exploration of the concepts of measurement, area, and volume. In Grade 11 we are travelling smoothly through the maze of scales and ratios, navigating our way towards the topic of rates.

Here's a challenge for you to muse over on the weekend:

Three friends went for dinner at a cool beachside restaurant. Their meals cost them \$30 in total. They each gave \$10 to the waiter for the bill. Just before they left, the cashier realised that the meal should only have cost \$25. So he gives the waiter \$5 to return to the diners. The waiter wonders how he could split the \$5 evenly between the three people. So he decides to keep \$2 for himself and give each of the friends each \$1 back, so that each effectively contributes \$9 to their dinner cost.

So, here's the math:

$\$9 \times 3 = \$27$                        $\$27 + \$2$  (that the waiter kept) =  $\$29$

*What happened to \$1?*

### Essential English Update

Hello everyone!

This week in English, Year 11s have been investigating the use of language to persuade and inform – we have watched TED Talks and analysed written texts. This continues our preparation for our first assessment starting Week 6 – I will be sending information home closer to the date. Year 12s have begun their Internal Assessment 1, and most students have made a strong start on their speech. I encourage all students to attend and use the class time to keep up with the checkpoints. The task sheet has been sent home to parents and carers.

Fun fact #3 – I once bribed my way into Bosnia – it cost me €40. I took this photo in Mostar, which is a town famous for its bridge.



### Social & Community Studies Update

This week we focus on the year 11 World of Work Class, WOW.

The aim of the WOW subject will enable your young person to develop the skills, knowledge, understanding and confidence to allow them to experience a successful transition from school to work and further education and training. They will gain Knowledge, understanding and skills, while they will develop further knowledge and understanding of work, the work environment, and skills for employment, knowledge and understanding of employment options, career management, life planning and further education and training, skills for success in the workplace, skills in critically assessing personal and social influences on individuals and groups.

They will develop values and attitudes, including opportunities to build self-belief, motivation, persistence, and resilience while achieving positive results in school, work, family and community activities along with personal attributes that contribute to success in the workplace. They will have access to employment opportunities and further education and training.

### **A note from our Education Youth Worker**

This week I want to say a big thankyou to all our awesome young people for keeping our kitchen so nice and clean. Students have been very independent preparing their delicious meals and cleaning their dishes and the equipment. It makes a big difference and the improvement from week to week is appreciated!

I also wanted to thank our special guest speaker from Novaskill, who visited during power hour on Friday to talk to the students about traineeship opportunities. And finally, thank you and well done to Charmaine, one of our star teachers, who led the students in a fantastic wisdom talk on stress, coping and a meditation exercise.

### **Industry team news from Marikka and Elijah**

It has been a great week on campus as we had students in on Wednesday to complete their White Card and finish their First Aid theory. They all did great and made us all proud.

Next week, we will be commencing the first intake of 'Certificate II in Self Awareness and Development'.

We will also be hosting another White Card course and completing the practical of the First Aid, so please remind your young person to check their email for any updates/reminders about upcoming courses.



Thank you to all students who took the time out of their day to meet with Marikka to discuss their career plan and what options we have.

### **Learning Support News**

Huge week for us all I think! A huge week catching up with all the awesome Year 11 students and discussing their Individual Learning Plans – just a reminder to bring those back who took some home this week. For the rest, we will catch up next week. The best thing I want to share for this week is news on the grapevine. I have heard from lots of students and parents this week stating “I am so happy to finally have a teacher explain Maths or English to me in a way I understand.”

Have a great weekend.

### **A note from Matt**

Just to keep everyone in the loop –

Year 11 Mathematics we are doing rates and ratios. A practical topic for future “tradies” and future homeowners – if 2 stroke mowers continue to be available! We will be doing a test Week 7. There is revision and practice every lesson.

In Year 11 Social and Community Studies we are completing our cover letters and moving onto resumes, these will be due Week 9.

Year 12 Social and Community Studies will be completing their specialist menu and cooking it Week 7.

70s chocolate to try “Curly Wurly”.

70s party-starter - mashed potato wrapped with devon – enjoy!

## Feedback Process

At The BUSY Schools, we want everyone to have a voice! We want to hear any compliments and/or concerns. The best way for feedback to be effective is to pass it through the most relevant channels. If you have anything you need to express, you could:

- Approach the relevant people directly and have a respectful conversation to resolve the incident;
- Approach Anne English to discuss the issue; and/or

Report the feedback on the BUSY Schools Website: <https://www.busyschools.qld.edu.au/busy-schools-feedback/>



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