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A note from the Campus Principal

Dear BUSY Schools Coolangatta school community.

Week 4 has gone so fast, and we are in full swing. I just wanted to mention 10 important points relating to basic school routines:

1. **Panadol** – if your young person requires paracetamol or nurofen, please supply a box with their name on it, then request and complete a medication form and return to administration.
2. **Food** – The school supplies a variety of foods for our young people for morning tea and lunch, such as noodles, pasta, fruit, yoghurt, muesli bars, bread, ham, cheese, tomato etc. There is always something here for them to eat. Students may also bring a packed lunch to school if they prefer or have special dietary requirements.
3. **Café Pass** - Year 12 students may leave the premises during breaks, provided they have returned their permission form for the Café Pass, signed by a parent/caregiver. Forms were emailed.
4. **Dress Code** – Busy Schools expect students to wear their polo shirts that we provided on enrolment. These are worn with shorts or long pants that look appropriate. We have noticed some shorts are too short and we would ask that these are not worn (eg gym tights).
5. **Hoodies** - We are ordering school hoodies for Year 11 students for winter, and we expect that the students wear these instead of their own hoodie. Year 12 students have been given a school jersey.
6. **Shoes** - Appropriate footwear must be worn. Shoes must be enclosed. No slippers or sandals or crocs please.
7. **Mobile Phones** – Mobile phones must be handed in to the teacher at the beginning of a lesson and will be returned at the end as agreed in the enrolment agreement.
8. **Illness/Appointments** – If your young person is feeling sick at school and needs to go home, they should first let a teacher know and then go to administration to be assessed before phoning a parent/caregiver to come and pick them up.
9. **Absentees** – If your young person is away from school, you will receive a notification. Please email or phone to let the school know why they are absent.
10. **Holidays** – If you plan on going on a holiday during term time, please let administration know two weeks in advance so we can record your young person's absence. Please ask administration for the necessary forms to obtain principal's permission for leave.

Kind regards,
Klaus Knobloch
Campus Principal

Essential Mathematics Update

Year 11 Mathematics

We are learning about rates and ratios. Everyone has worked hard on this and is making great progress. We have all been challenged by the topic but the use of concrete materials – donuts and cookies, has helped! In Week 7 the class will be doing a test on the term's work, we will do revision and practice ahead of this. Our next topic starting next week is graphing which again will be as practical as possible. I'll write again in 3 weeks when we have completed the test.

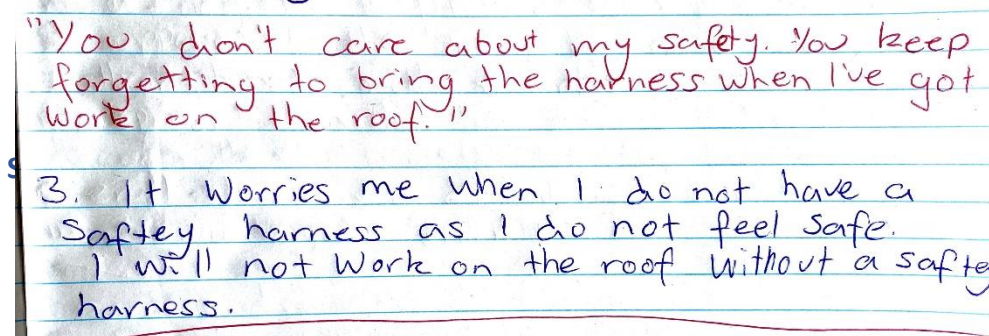
Year 12 Mathematics

And we're off the blocks with our first assessment of the year! The students have started designing their statues for the council using three dimensional solids. Once they come up with their unique creations, they will do mathematical calculations to justify the size of their shapes, and then work out how much paint they will need to cover their artwork. What a task! This project will run for the next five weeks, and bring us to the end of the term.



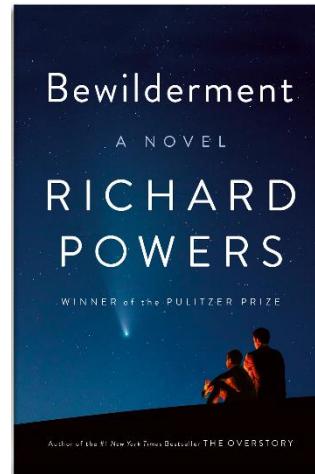
Essential English Update

This week in English, Year 11s are investigating and analysing language used in the workplace, including conflict and correspondence. Here is an excerpt of a Year 11's work – the task was to change the language from aggressive (red text) to assertive (blue text):



Year 12s are still working on their persuasive speeches for IA1, all students who have been attending are making great progress. Our students have chosen a wide range of issues to advocate for, and it's great to see their passion.

Fun fact #4 – I read 90 books in 2021 – *Bewilderment* was one of my favourites.



What is happening in Social and Community Studies?

This week we look at year 12 Health: Food & Nutrition

Over the next few weeks, the Year 12 students will be completing the written component for their Menu Plan for a specific group in the community, creating an entree, main & dessert, a nutrition well balanced menu. They will also include justification for their selected menu, how it is nutritious, how does it fit with the 5 food groups and why is it suited for the specific community group they have chosen? They will also be looking at creative Menu Design. The students have checkpoints and need to meet these prior to cooking. From the 6th of March the 2 groups of year 12 students will begin their practical component, working in small groups. The students all get to eat the final product and discuss what they liked. MasterChef's in the making!



From Charmaine: Social & Community Studies Teacher

A note from our Education Youth Worker

As we approach the half-way mark in the term, I want to congratulate our students for their great efforts with their study so far. Let's keep up the good work! This week, we had a great time making Valentine's Day cards during Power Hour and I was very impressed with the amount of creativity that I saw. We were also really lucky to have our amazing teacher Andrew impart some powerful wisdom during this week's Wisdom Talks. Andrew spoke on the topic: 'I am who I am' and we hope this is a message that all of our students can take away this week.

Congratulations to all the students who completed their First Aid certificate this week and White Cards. Well done! Let's not forget to add these to your resumes as these are employability skills that employers love to see. First Aid is a fantastic certificate to have as we never know when we may need to use it. So please, if you don't have your name down yet for our next course, please come and chat with us.

We also have commenced the Cert 2 Self-Awareness & Development course this week and we are very lucky to have Adele again from Blueprint. I know how much our students loved having her last year deliver the course.

Just a reminder to all students and families that attending courses at school is a requirement of your enrolment. If you are booked in you must attend. These upcoming courses are announced every week in the assembly to keep students up to date. I also wanted to add that I've been super impressed by the initiative of our students and the eagerness to explore courses, traineeships and apprenticeship options.

Initiative and the willingness to give something ago is an amazing skill to have and well sought after from employers. Please, if you have any questions or concerns don't hesitate to contact us.



A note from Matt

Year 11 Social and Community Studies

Lots of great work done, both class and assessment work. We are completing the Cover Letter to make sure it is excellent and are working really hard on the resume component of the assessment task. The assessment is set over two terms. This term, each student had to firstly choose a job they have the skills to apply for, and secondly, draft a cover letter for the job. Thirdly, students need to type up the final copy of the cover letter. Lastly, draft a resume and then type up a final copy.

In class, we have been looking at types of work; permanent, casual, seasonal, part-time, and volunteering. This has generated interesting conversations about the pay and conditions of each and how they work if you are employed under them.

Year 12 Social and Community Studies

A menu of entrée, main and dessert designed specifically for a person with a special dietary need is the task that is currently being fulfilled. We have used the Woolworths recipes site as this has great options in the categories of, gluten free, diabetic, dairy free, vegan and vegetarian. In 3 weeks, the chosen menu will be cooked by the students at the local Country Women's facility. Obviously, I've volunteered to taste test the results!

In class we have been exploring healthy diets, nutrients and what they provide for the human body. What has led to the most conversations is the results of poor diet now in relation to later in life.

I'll write again in 3 weeks when I hope I can report the completion of all assessment work.

Feedback Process

At The BUSY Schools we want everyone to have a voice! We want to hear any compliments and/or concerns. The best way for feedback to be effective is to pass it through the most relevant channels. If you have anything you need to express, you could:

- Approach the relevant people directly and have a respectful conversation to resolve the incident;
- Approach Anne English to discuss the issue; and/or

Report the feedback on the BUSY Schools Website: <https://www.busyschools.qld.edu.au/busy-schools-feedback/>



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