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### **A note from the Campus Principal**

Dear BUSY Schools Coolangatta school community.

Welcome back to Term 3.

Our students have engaged back into their learning routines and assessments for the term are underway. Our Year 12 students are now seeing the light at the end of the tunnel with less than 30 school days to go. Please continue to encourage your young person to attend regularly to make sure they will achieve their QCE. Teaching staff will contact you if your young person is required to attend additional days for catch-up or support sessions.

### **Parent Learning Safari**

We have a very special day planned for our parents next week Wednesday, **the 26<sup>th</sup> of July at 3-4.30 pm**, as we open our campus to our parents for our 'PARENT LEARNING SAFARI', which we always hold at the beginning of Term 1 and 3. During this time, you will have the opportunity to 'be the student'- for an hour and a half. You will be learning all about the things that your young person will study in English, Mathematics and Social and Community Studies during Term3 and Term 4 this year. And what better way to learn about Year 11 and 12, than to 'be the student' in class yourself? Please let us know if you will be attending: [coolangatta@busyschools.com.au](mailto:coolangatta@busyschools.com.au)

Being a Learning Safari, feel free to wear something 'safari-ish'. Light refreshments will be served at the end when you also can meet other parents and carers. Looking forward to seeing you there.



Kind regards,  
Klaus Knobloch  
Campus Principal

## Curriculum Update Charmaine

A big welcome to our new students here at The BUSY School Coolangatta! We are also very pleased to welcome back our existing students returning this term. Hope you all had a great holiday break. Our first week back has been very busy. Students are getting right into the tasks in class and our newer students are coming in for extra days to catch up classes. We are looking forward to an amazing Term 3, full of exciting learning experiences. If you have any questions or queries regarding the curriculum at The BUSY School, please do not hesitate to contact me, [charmaine.sinclair@busyschools.com.au](mailto:charmaine.sinclair@busyschools.com.au) or 07 55062602.

### ASSESSMENT TASKS this term:

#### Year 11 Students –

Social & Community Studies -Arts in the Community Due Week 6

Essential Mathematics -PSMT problem Solving & Modelling Task Due Week 8

Essential English – Short Response Due Week 7

#### Year 12 Students-

Social & Community Studies – Legally it could be you. Due Week 6

Essential Mathematics - PSMT problem Solving & Modelling Task Due Week 7

Essential English – Short Extended Due Week 5

## Essential Mathematics Update

Welcome Back Everyone

As always, a busy term lays ahead and I ask that you all endeavour to come to as many lessons as possible, so we stay on top of the work we have.

### Year 11 Essential Maths

As with each term since I started at The Busy School Coolangatta, the school continues to grow. The new term sees us commencing a ***Problem Solving and Modelling Task - PSMT***. This is the major assessment for the term The **'travelling salesman problem' (TSP)** is a famous mathematical problem that poses the following question:

***'Given a list of cities and the distances between each pair of cities, what is the shortest possible route that visits each city and returns to the origin city?'***

Finding the shortest possible route when travelling to various places will result in saving both time and money. This is a challenging and interesting task and has thrown up some interesting solutions. One student suggested sharing a ride with a friend to save on costs, others thought they could sleep by the side of the road. We have found a company that gives you a "free" car that is a rental car that needs to be returned to its home base. Unusually, no company will rent a car to someone under 21 but the same cars being returned by **Transfercar** just require any form of driver's license including overseas and P platers!

## Essential English Update

We're back! This term, Year 11s will be completing a Short Response Exam in Week 6. This exam is very similar to the Common Internal Assessment that they will complete in Year 12, so it is an excellent opportunity to refine the skills needed to analyse seen and unseen texts.

Year 12s have begun their IA3 this week. Only 2 assessments to go! The IA3 is a Multimodal Extended Response Task – students will submit a vlog explaining representations of characters in Top Gun: Maverick, and another film of their choice. This assessment is a great opportunity to show creativity after the more formulaic assessments they have completed so far.



## Social & Community Studies Update

### Year 11 Social and Community Studies

We will be doing a **Problem Solving and Modelling Task - PSMT**. Students will investigate how the cultures of Aboriginal peoples and Torres Strait Islander peoples can be expressed through the Arts.

Students will **select** to research **one form of Aboriginal or Torres Islander Art** from the following options: Theatre, Dance, Sculpture, or Painting. They will consider the ways selected art is used to communicate meaning.

Some great ideas and artists have been chosen and are being explored; everything from the iconic Albert Namatjira to Doris Pilkington Garimara, the author of **Rabbit Proof Fence**.

### Year 12 Social and Community Studies

We commence an extremely practical topic for the students, that of the law and teenagers. Students will investigate the legal roles and responsibilities when driving, plan and gather information on the current social implications of unsafe driving, car maintenance in adolescents' groups, or another social trend in driving statistics trend of their choice.

Students will collate and organise gathered supporting evidence based on your investigation into road user rights and also identify possible personal outcomes as road users and the greater social implications.

Further, students need to create and present an evaluation of their investigation through a text and visual presentation to their peers.

### A note from our Education Youth Worker

Congratulations to all our returning students for settling back into the new term so well, and a special welcome to all of our new students. Starting at a new school can be a little scary, but you have all done a great job of braving the first two weeks and getting settled into your classes. My name is Che, and as the school's Education Youth Worker, my door is open to all students who are in need of emotional support. Feel free to come and say hello, chat about life, or relax in a safe space if you are stressed out or anxious.

I would also like to take a moment to inform all our parents and students that I will be working with our office administrator Wendy to assist with reconciling attendance moving forward. What this means is that when your young person is absent from school without explanation, you can expect to hear from myself or Wendy to find out what is happening. Parents, you can help us by contacting the school in advance if you know that your young person is going to be absent. You can also respond to the autogenerated texts sent out in the morning via Compass. I realise that daily calls or texts regarding attendance may seem annoying if your young person is regularly absent. However, it is a legal requirement that the school can account for students each school day. We really appreciate your support with this moving forward.

### A note from our Learning Support Team

Welcome back everyone!!

Hope everyone slayed through their holidays and is excited for another term 😊 There are so many fantastic things happening this term! So, keep your eyes and ears peeled for these exciting events. You may even see a couple of students and teachers shaving their heads to raise money for a super important cause! So please listen out for more information and get those gold coins ready! 😊

### Industry team news from Marikka and Elijah

Welcome Back everyone. We are mid-year now. We've had students engaged in all sorts of courses on and off campus gaining employability skills for the future. What great skills they have acquired for their resumes and future career pathways already. This term, I will be encouraging your young person to consider taking on a traineeship/apprenticeship and I would like to share with you why it may be a good idea below. Please feel free to reach out to us to discuss this further and don't forget we have a jobs board in the student kitchen with vacancies. I'm also happy to contact employers on behalf of your young person to open up opportunities.

School-based apprenticeships and traineeships (SATs) provide an opportunity for students in Years 10, 11 and 12 to undertake employment-based training while continuing full-time enrolment in a school program and studying towards a Queensland Certificate of Education (QCE).

School-based apprenticeships and traineeships:

support transitions from school to work and promote education, training and employment opportunities for secondary school students.

- provide students with opportunities to develop skills and knowledge relating to actual employment situations.
- allow students to start, and in some cases complete, a vocational qualification while still at school.
- improve post-schooling employment and training pathways for students.
- improve links between education and industry, school and local community.

As you can see it's a great way to create a career pathway beyond school. I look forward to working with your young person to successfully achieve their career pathway.

**Job search Tip #- Make sure your Voicemail is appropriate, it needs to sound professional. This may be your future employers first contact with you. Make it count. Come see us if you are unsure. We don't want you missing out on that interview because of your voice message.**



### Feedback Process

At The BUSY Schools we want everyone to have a voice! We want to hear any compliments and/or concerns. The best way for feedback to be effective is to pass it through the most relevant channels. If you have anything you need to express, you could:

- Approach the relevant people directly and have a respectful conversation to resolve the incident;
- Approach Anne English to discuss the issue; and/or

Report the feedback on the BUSY Schools Website: <https://www.busyschools.qld.edu.au/busy-schools-feedback/>



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