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A note from the Campus Principal

Dear BUSY Schools Coolangatta school community.

Welcome back to term 4. This is the shortest term of the year but, at the same time, is the most important. Not only will our Year 11 students complete their studies but, this is also our first year of Year 12 students graduating. This makes attending all classes very important so that all assessment pieces can be completed and handed in on time.

It is crucial that Year 12 students complete all assessment items by the due date to stay on track to achieve the QCE. Not completing a piece of assessment can result in a student missing out on one credit point which could mean they end up not achieving their QCE. In other words - Year 12 students - "Keep going! You are nearly at the finish line."

Important Dates for Term 4 to remember:

Year 11 Assessment & Subject information Term 4

- Social & Community Studies: Students will be undertaking the subject 'Into Relationships'. The assessment is an Exam and will take place **week 5**.
- Essential English: Extended Response/Written Response. The assessment is due **week 5**
- Essential Mathematics: The assessment is an examination to take place **week 5**.

Year 12 Assessment & Subject information Term 4

- Social & Community Studies: Students will continue with the subject 'Legally it could be you' with a focus on specific Laws in Australia. The assessment is an exam and will take place **week 5**.
- Essential English: Extended Response/Written Response due **week 5**.
- Essential Mathematics: The assessment is an examination to take place in **week 5**.

Year 12 Formal/Graduation Nov 15

Last Day Year 12 Nov 17

Year 11 Awards Nov 21 for Group 1 and Nov 23 for Group 2

Last Day Year 11 Nov 24

Kind regards,
Klaus Knobloch
Campus Principal

Staff Profile: Michele Jones, our new Education Youth Worker.

- Michele is also known as Shell or Mish.
- Her favorite food includes burgers, or anything breakfast related.
- She is a TV series kind of girl - Money Heist, Breaking Bad, Shameless, Peaky Blinders.
- Michele is a Triple J lover. However, she likes a broad range of music from rap, hip hop, RnB, to punk/alternative and rock.
- You may find her relaxing at the beach, laying in the sun, at a concert with friends, or having family time.
- Michele previously worked as a Youth Worker for Youth Justice Corrections, working in Juvenile Detention in Southern NSW.
- She has been working at The BUSY Schools Coolangatta for 2 weeks now!
- The thing Michele loves most about The BUSY Schools Coolangatta is the challenge, the variety, and the adventure.
- Something interesting about Michele is she has hung out with The Kid Laroi at the Casino in Melbourne.



Curriculum Updates:

Students in Year 11 & 12 are currently preparing for their exams, and assessments for each subject. Save the dates! Assessment time is weeks 5, it is important that your young person attends school for every lesson heading towards the exams and assessments. See information above in the 'Note from Principal' for more details.

Essential Mathematics Update

Year 11 Essential Maths

This term, we delve into **Census and Surveys** and **Sources of Bias**. Students, I have found, will initially feel this is a dry topic but with all the discussion about *fake news* and media manipulation, students will have a chance to see how *facts* can be manipulated.

I highly recommend the clip below to start the conversation.

[For and Against National Service | Yes, Prime Minister](#)

www.youtube.com > watch



Year 12 Essential Maths

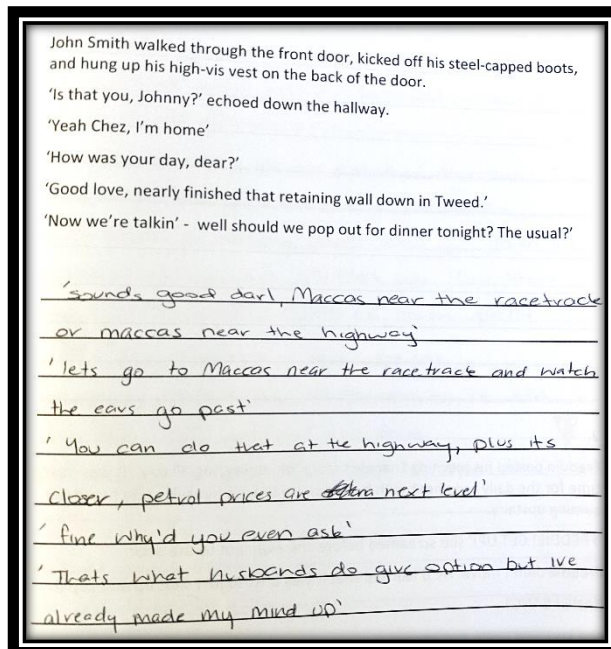
If a family has had three children who are all girls, is it more likely that the next child is a boy? No – the chance of having a boy or girl is always 50-50. This question comes under the topic of *Probability and Chance*, one of the areas in Mathematics that we are covering for our exam this term. Together with Compound Interest, and Interpreting Graphs and Correlations, real-life questions based on these topics will be the subject matter of our final exam in Week 5.

Considering this, it is crucial that students attend all lessons in the first four weeks while we do practice questions and the mock exam in preparation for the last Mathematics test of their high schooling.

Essential English Update

Already week 2! For the start of this term, Year 11s have been identifying features of autobiographies and biographies and started practising writing their own. Students have explored some key moments in their lives and have been writing descriptively about these times. We will start the assessment next week!

Year 12s have completed a crash course in creative writing, where students recapped basic elements that they would have studied in the past. These include figurative language, 'show, don't tell', and the structure of a short story. This is in preparation for their assessment, which began this week. Students will be writing a 500–800-word short story, and it is their last English assessment! Here is a work sample – students were asked to finish the story from the prompt ->



Social & Community Studies update

Year 11 Social and Community Studies

What is the relationship between Art and Community?

Culture generates social capital and strengthens a community's character. Art brings people together physically — at galleries, museums, performance spaces — and culturally, through its capacity to tell a community's shared story, to inspire reflection, and form connections that transcend differences.

Students have explored social connection between communities and the Arts. Also, the nature of inclusion. Arts participants are more than twice as likely to volunteer in their communities, independent of education, age, gender, or ethnicity.

Year 12 Social and Community Studies

The Unit, Legally it could be You. This began by defining law. Following this student explored Australian and Queensland laws that they are aware of and ones they may not but will affect their daily life. This was followed by an explanation of the difference between customs, rules, and laws. The two main sources of law in Australia (case law and common law) are explained. There were lessons on the three levels of government and the laws they are responsible for. Next was information about who enforces the law, a definition for crime. We will continue this topic, culminating in an exam on the topic.

A note from our Education Youth Worker

Hey guys! I'm Michele, the new Education Youth Worker at Busy Schools. My first week on the job has been busy meeting new faces, and liaising with external groups and guest speakers to visit our school to offer programs and workshops. This week we had two students attend Winchester Farms for a horse whispering program. Such an amazing experience for these students who were so grateful at the chance to attend and work with the horses. This will continue every Wednesday for the remainder of term 4. We also got to the park during power 45 for some much-needed sun and fresh air. I'm located in a new, fresh white office with Marikka and Elijah, the door is always open, feel free to come and have a chat.

A note from our Learning Support Team

Welcome back everyone to Term 4! This year has absolutely flown, and this term will go just as quick! Year 12s, this is your last term at school so let's make it the best one yet. Indi, Natalie and Mel are always around to help you with your exam revision and assignments. It is so important to also have fun, enjoy it and soak up all the amazing experiences and memories you have had here at The BUSY Schools Coolangatta.

Industry team news from Marikka and Elijah

Welcome to the final term of the year! And the last term ever for our Year 12 students!

We're delighted to have you back as we work hard until the end. You've shown incredible resilience and determination throughout the year, don't drop the ball now.

Let's work together, support one another, and make this term a period of growth, learning, and shared memories. With your hard work and determination, there's no doubt that you'll shine brightly in these final chapters of your high school journey.

Job Search Hot Tip # Make sure you keep your resume up to date, come speak to the industry team if you need any help.

On Monday the 9th of October, students participated in First Aid and had a great time learning how to save a life.



Feedback Process

At The BUSY Schools we want everyone to have a voice! We want to hear any compliments and/or concerns. The best way for feedback to be effective is to pass it through the most relevant channels. If you have anything you need to express, you could:

- Approach the relevant people directly and have a respectful conversation to resolve the incident;
- Approach Klaus Knobloch to discuss the issue; and/or

Report the feedback on the BUSY Schools Website: <https://www.busyschools.qld.edu.au/busy-schools-feedback/>



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