THE BUSY SCHOOL (QLD) LTD. T/A THE BUSY SCHOOL

STATEMENT OF PHILOSOPHY AND AIMS

Purpose: The purpose of this statement is to provide an overview of The BUSY School's philosophy and aims which are used as the basis for the school's educational program and as a guide for the school's educational and organisational practices. The statement also serves to demonstrate The BUSY School's alignment with the Alice Springs (Mparntwe) Education Declaration for young Australians which has guided the school's philosophy and aims.

The Declaration has two distinct but interconnected goals:

- **Goal 1:** The Australian education system promotes excellence and equity
- **Goal 2:** All young Australians become:
  - confident and creative individuals
  - successful lifelong learners
  - active and informed members of the community.

Status:	Approved	**Date of Authorisation:**	26 Feb 2026
Review Cycle:	Every 5 Years	**Next Review Date:**	31 Dec 2030

THE BUSY SCHOOL PHILOSOPHY

- We are committed to achieving high-quality formal and informal educational outcomes with young people with diverse learning, social and emotional support needs.
- We are committed to helping young people who may have experienced barriers to mainstream schooling to build confidence and a strong sense of self-worth through meaningful engagement in learning, training, practical experience and wellbeing activities.
- We believe in the power of role modelling and mentoring to nurture positive behaviours, qualities and values that support personal growth, strong employability and community wellbeing.
- We believe in providing a safe, stable and consistent environment that enables young people to develop their capacity for trust, reliability and resilience in their personal lives, relationships, families, carers and communities.

THE BUSY SCHOOL AIMS

- Foster a love of learning, personal growth and pride in achieving personal goals for young people who may face barriers to accessing social support;
- Support re-engagement in structured learning and authentic assessment through active participation in its education and training programs, encouraging regular participation and ongoing development;
- Develop the skills and knowledge necessary to positively and confidently participate in the workplace;
- Provide opportunities for formal recognition of academic and vocational achievements through standards and awards;
- Promote self-awareness, emotional regulation and respect for others, fostering a sense of belonging within families, carers and the school community; and
- Encourage understanding, empathy and the ability to maintain healthy and respectful relationships across cultures, identities and communities.