

# The BUSY Schools Southport Girls+ Campus: Newsletter

Term 2, Week 10

Friday 23<sup>rd</sup> June, 2023

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## A note from the Campus Principal

A big thank you to all the students and staff for a dedicated time of assessments, marking and catchup work. The students have worked very hard and should be congratulated for their efforts. I want to thank all the families for taking time out of their day to come along to meet with staff to discuss their students' progress. In between marking and reports staff received their training in CPR/First Aid.

Congratulations to the students who received awards for their efforts during the term. Zaida French – Principal Award; Mikayla Fong – Awesome Attitude; Cambrie Turner – Caring Classmate; Brooke Fournier – The Extra Mile; Jorja Grey – Excellent Effort; Amelia Roderick – Kind Classmate; Luciana Conte Grenaudier – Peak Performance Award.

We look forward to seeing everyone in Term 3.

Kind regards,

Ulla Hansson  
Campus Principal



## Social & Community Studies

Congratulations to our wonderful students for completing their first Social and Community Studies assessment! The students performed remarkably well and now have the tools they need to apply for jobs. The students participated in mock interviews with employers from BUSY at work to provide an authentic experience and absolutely shone. Everyone was blown away by how well our young people acquitted themselves and their readiness for industry.

## Essential English

Exam week is finally over, students have put every effort in to finish well this term, students have undertaken two forms of assessment for unit 1, an exam and written response. Students have earned their break after going above and beyond to attempt and manage the unique challenges that arose over the term. Well done BUSY girls+.

## Essential Mathematics

The end of term is upon us, congratulations to all the students who have worked hard this term in completing unit 1, we have covered a multitude of work with many successes along the way. We have finished our week long exam period and students have committed to finishing well, they have successfully undertaken two main assessment components an exam and a problem solving modelling task. I am looking forward to next term as we adventure into money management a skill that will be beneficial and our students mature into young adults.

## Electives and Pathways to Employment

These last 2 weeks have been super busy again and it was great meeting some of the parents and working with the girls to enrol for Certificates, undertake interviews for work experience and traineeships.

Congratulations to Luciana who has secured a Traineeship with Accor in their Apartments & Realty Department in the heart of Surfers Paradise with a Certificate III in Business.



Electives saw us welcome Lillianna Bonsai who gave a talk on the history, styles and care of the Bonsai.

Students have almost completed their First Aid & CPR – watch out for an email/text if you need to log on and do the self-assessment. Term 3 will see us undertake another cluster of units towards our QCE – permission slips will be sent out for Barista, Food Safety and Responsible Service of Alcohol. Thank you for your support in Term 2 and I look forward to working with your student in Term 3.



## Wellbeing and Support

This fortnight was about embracing and celebrating culture. To start the celebration, we had MFO come and visit and talk about Refugee Week. They spoke to the girls about what the difference is between a migrant and a refugee and spoke about what Refugee Week means- Finding Freedom. Mohamed from MFO then shared his story with us about his journey as a Refugee coming to Australia. Afterwards the girls joined in for some cultural African dancing.



On Friday, two of our girls went to Foxwell State High School to participate in WAVES FORWARD- a cultural event for our Paskifka community. They got to reconnect with culture and celebrate. They were able to learn some Cook Island dancing, spoke to lots of different services, and had a great day!



## NEWS FOR NZ PASSPORT HOLDERS-

From 1 July 2023 NZ Passport holders will now have a DIRECT pathway to Australian citizenship. So, no more having to apply for a permanent visa. That second and expensive step has now gone. No more minimum income threshold and no health check. All children born in Australia to NZ parents from 1 July 2022 shall now automatically acquire Australian citizenship. Parents will only need apply for confirmation of citizenship. You can read more about the change- <https://immi.homeaffairs.gov.au/news-media/archive/article?itemId=1047>

## The Future of School Education

We encourage our school community to complete a national survey to help shape the future of school education. You can have your say on a range of issues including:

- Improving education outcomes
- Supporting student health and wellbeing, and
- Supporting and retaining teachers.

The survey is available to complete [here](#) and will be open until Friday, 23 June 2023.

<https://ministers.education.gov.au/clare/teachers-parents-and-students-encouraged-have-their-say-future-education>

## Feedback Process

At The BUSY Schools we want everyone to have a voice! We want to hear any compliments and/or concerns. The best way for feedback to be effective is to pass it through the most relevant channels. If you have anything you need to express, you could:

- Approach the relevant people directly and have a respectful conversation to resolve the incident.
- Approach Ulla Hansson to discuss the issue.

Report the feedback on the BUSY Schools Website: <https://www.busyschools.qld.edu.au/busy-schools-feedback/>



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[www.busyschools.qld.edu.au](http://www.busyschools.qld.edu.au)

Have you noticed a positive change in your teen since they started attending The BUSY Schools? Would you like to share this with others?

Please leave us a review on our Google page to help others decide if The BUSY Schools is the perfect solution for their teen.

To leave a review, visit [https://g.page/r/CfTeEoa7rKA\\_EBM/review](https://g.page/r/CfTeEoa7rKA_EBM/review).





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