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A note from the Campus Principal

Thank you to all the families that continue to support their young person in getting to school on time each day. We are doing interviews daily and have welcomed four new students this week.

Mary, our Employment Pathways Officer, is working hard to get connected with community businesses for opportunities for possible work experience for our students. Three of our students were able to experience work in welding and creating a unique product.

All students are working diligently to complete their assessment tasks by the end of week 9. If you have any concerns about your young person's academics, please feel free to contact the office for an appointment. We will be announcing upcoming parent/teacher interviews in the next newsletter.

Kind regards,

Ulla Hansson
Campus Principal

Social & Community Studies

This week we began our assessment and began developing resumes and cover letters. The girls have shown excellent work ethic in progressing with their assessment. They have identified the skills they already possess, and they have spent time developing these and finding examples of these skills to use in their cover letters. Next week we begin to prepare for their mock interviews that will take place at the end of their assessment.

Essential English

'Continuous effort – not strength or intelligence – is the key to unlocking our potential' (Winston Churchill)

This week we've continued working on preparing for our second assessment on how perspectives, ideas, attitudes, and values are represented in texts to influence audiences to take up positions. We have been exploring representations of the workplace, looking at the workplace issue of bullying in *The Devil Wears Prada*, which the girls have really enjoyed. I've promised them a full viewing of the movie during the last week of term if they all continue to work as hard as they have been this week!

Essential Mathematics

Everything we have been doing in Essential Mathematics has been leading up to this moment. Students are working diligently on their assessment, a problem-solving and modelling task where students are interpreting sets of data and determining the best graph for the dataset. Students have been using information technology to assist with their understanding of displaying and organising data into graphs. Students have also been working hard to advance their knowledge and understanding of ratios, rates, and percentages for their end of term examination.

Electives and Pathways to Employment

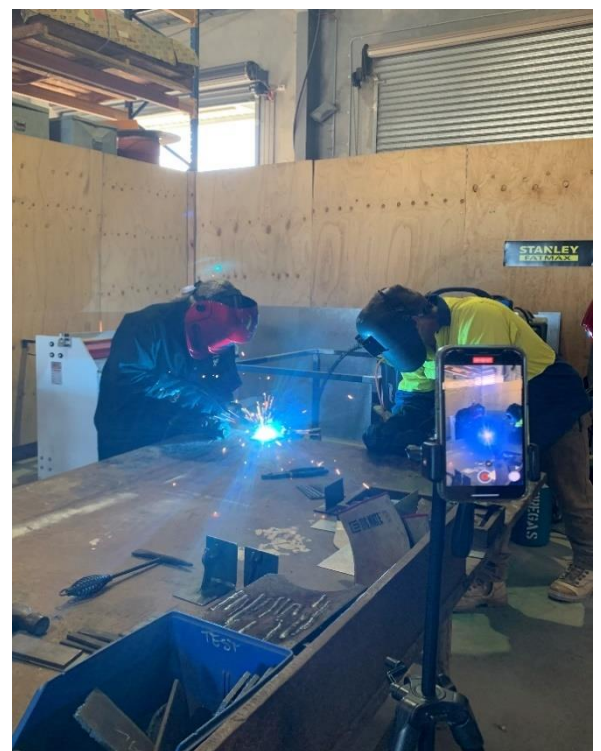
The last 2 weeks have flown by and the students have been kept busy learning about professional behavior in the workplace and industry visits. We had an interactive discussion from Luke from the Screen and Media/Film industry who entertained us with the variety of jobs in this field – so many careers and such variety, he really needed a week to explain all the positions, being creative he was certainly entertaining.



Then it was a visit for three students to Major Training in Ormeau with the Department of Regional Development, Manufacturing and Water with their Women who Weld industry exposure program to find out what the Manufacturing Industry was all about. Students were given a tour of the facilities and then got to give welding a trial. See below some of the PPE requirements, the girls using the welding equipment and the finished product – book ends!



All students have been given a link to enrol with Strategix who are providing first aid & CPR training to our students next Wednesday May 31st here at school – students need to sign up so that they can receive and finish their First Aid theory units before doing the practical! Once these units and the practical are completed, the students have a potential to gain 2 QCE credits.



Wellbeing and Support

Wow, week 6 already. Such a busy term so far, I really want to take this opportunity to congratulate the girls on hitting the ground running with their schoolwork, assessments, attendance and starting off their first term here at BUSY Schools Southport with such enthusiasm and eagerness.

Lots has happened in the past 2 weeks and with all this in mind, we took some time out last week to sit and practice some mindful yoga. This allowed the girls time to switch off, focus on their breathing, and practice some beneficial stretching. The girls participated well in this activity, and although there were some giggles, they all got involved and gave it a go.



Last Wednesday, 17th May, was International Day Against LGBTQIA+ Discrimination. Together as a group, we sat down and watched some brave young people share their stories through the Minus18 website. LGBTQIA+ people in Australia still experience disproportionate rates of bullying, harassment, and discrimination. It is important to listen to other peoples' stories so we can better understand and become a part of building a place free from discrimination.

On Tuesday 25th July, UNIQ You are hosting an interactive forum for parents of year 9-12 high school girls to discuss your role in your daughter's career pathway decisions and how you can ensure you have a positive influence.

You will hear first hand from women already working in some fascinating industries and organisations, who will share their experience and exclusive insights into how you can inspire and support your daughter to think outside the box when considering their career options.

To register for this exclusive (and FREE!) online event, visit [uniq-you.eventbrite.com.au](https://www.eventbrite.com.au) and find out the best ways for you to broaden your daughters' horizons today.

TUESDAY 25 JULY | 7.00pm - 8.00pm | VIRTUAL EVENT

Book your spot now at <https://www.eventbrite.com.au/e/how-to-positively-influence-your-daughters-career-pathway-decisions-registration-641820812327>

How to positively influence career pathway decisions

A FREE interactive virtual forum connecting parents of year 9-12 high school girls with women working in non-traditional industries.

UNIQ You

TUESDAY 25 JULY | 7.00pm | Virtual Event
BOOK at [uniq-you.eventbrite.com.au](https://www.eventbrite.com.au)

BOOK YOUR SPOT TODAY

Feedback Process

At The BUSY Schools we want everyone to have a voice! We want to hear any compliments and/or concerns. The best way for feedback to be effective is to pass it through the most relevant channels. If you have anything you need to express, you could:

- Approach the relevant people directly and have a respectful conversation to resolve the incident.
- Approach Ulla Hansson to discuss the issue.

Report the feedback on the BUSY Schools Website: <https://www.busyschools.qld.edu.au/busy-schools-feedback/>



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Have you noticed a positive change in your teen since they started attending The BUSY Schools? Would you like to share this with others?

Please leave us a review on our Google page to help others decide if The BUSY Schools is the perfect solution for their teen.

To leave a review, visit https://g.page/r/CfTeEoa7rKA_EBM/review.

